**Kurslitteratur: Fältstudier, delkurs inom 93GE53/9AGE59**

**Obligatorisk litteratur**

*Kursböcker:*

Phillips, R. & Johns, J. (2012) Fieldwork for Human Geography. Sage publication Ltd. London

Ward, Kevin (Ed) (2020) Researching the city. 2:a upplagan. Sage. London

*Artiklar:*

Brady, J., & McManus, R. (2019). Dublin’s twentieth-century social housing policies: tenure, “reserved areas” and housing type. PLANNING PERSPECTIVES. https://doi.org/10.1080/02665433.2019.1662833

Friess, D.A., Oliver, G.J.H., Qual, M.S.Y., & Lau, A.Y.A. (2016). Incorporating “virtual” and “real world” field trips into introductory geography modules. *Journal of Geography in Higher Education,* 40(4), 546-564.

Fuller, I., Edmondson, S., France, D., Higgitt, D. & Ratinen, I. (2006). International Perspectives on the Effectiveness of Geography Fieldwork for Learning. *Journal of Geography in Higher Education* 30 (1), 89-101.

Hope, M. (2009). The importance of Direct Experience: A Philosophical Defense of Fieldwork in Human Geography. *Journal of Geography in Higher Education*, 33 (2), 169-182.

Kent, M., Gilbertson, D.D., Hunt, C.O., (1997) Fieldwork in Geography Teaching: a critical review of the literature and approaches. *Journal of Geography in Higher Education* 21(3), 313-332*.*

Mahzouni, A. (2015) The ‘Policy Mix’ for Sustainable Urban Transition: The city district of Hammarby Sjöstad in Stockholm. Environmental Policy and Governance 25 288-302

Moore-Cherry, N., & Bonnin, C. (2018). Playing with time in Moore Street, Dublin: Urban redevelopment, temporal politics and the governance of space-time. *Urban Geography*, 1-20.

Moore-Cherry, N., & Tomaney, J. (2018). Spatial planning, metropolitan governance and territorial politics in Europe: Dublin as a case of metro-phobia? *European Urban and Regional Studies*, 1-17

Pandis Iveroth, S., Brandt, N. (2011). The development of a sustainable urban district in Hammarby Sjöstad, Stockholm, Sweden? Environment, Development and Sustainability, 13(6), 1043–1064. https://doi.org/10.1007/s10668-011-9304-x

Randrup, T. B., Östberg, J., & Wiström, B. (2017). Swedish green space management – The managers perspective. Urban Forestry & Urban Greening, 28, 103–109. <https://doi.org/10.1016/j.ufug.2017.10.001>

Simm, D. & Marvell, A. (2015) Gaining a “sense of place”: students’ affective experiences of place leading to transformative learning on international fieldwork. *Journal of Geography in Higher Education* 39(4), 595-616.

Trygg, K & Köhler, H (2015), 'Exkursion -varför då?'. *Geografiska Notiser,* 1 (73), s 16-22. <http://geografitorget.se.levonlinepreview.net/gn/nr/2015/bil/1-06.pdf>

Tuan, Y.-F. (2001). Life as a Field Trip. *Geographical Review*, 91(1/2), 41-45.

*Referenslitteratur:*

Pole, Chris, Hillyard, Sam (2016) Doing Fieldwork. Sage publication Ltd. London

Series: The Making of Dublin City (finns på biblioteket)

Kurslitteratur kan komma att ändras under kursens gång.

Litteratur tillkommer inför seminarier och Projektarbeten.